**University of Wisconsin-Stevens Point**

**Department of History**

**Dr. Nancy-LoPatin-Lummis**

History 257

Modern European History

MW 9:30-10:45

101 CCC

Office hours:

M-W 8-9:15 and 11-11:30

455 CCC

346-3027

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***Course objective****:*  to introduce students to the political, social and cultural history of Europe from the 16th century to the present.

***Course learning outcomes****:* As a GEP course in the Historical Perspectives category of the Investigation level, the following learning outcomes will be achieved and a student completing the class will be able to

LO1: Use primary sources as evidence to answer questions about historical change.

LO2: Describe difference among interpretations of the past.

LO 3: Analyze institutional and cultural changes in one or more human societies over time.

***Course requirements****:*

* Class attendance: 20% If you miss class, you are responsible for all material covered in class and for knowing about any announcements. Attendance sheets will be distributed daily. If you come to class late, you are responsible for signing the sheet before you leave in order to get credit for the class.
* Midterm exam: 20% Identification and essay exams ONLY. Questions will be distributed in advance for preparation with random selection on the day of the exam.
* Two document analysis papers each at 15% = 30% Details will follow.
* Final Exam: 30% Same format as the midterm exam.

***Required Readings:***

The following books are required reading for the course:

* Kidner et al., *Making Europe: People, Politics, and Culture* (text rental)
* Wiesner et al., *Discovering the Western Past: A Look at the Evidence* (text rental).

***Academic Integrity:***

This course follows university practice concerning academic misconduct and plagiarism. This mean that all work you submit is your work and your work alone.

Please review the **UWSP Community Bill of Rights and Responsibilities for further details.**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

***Email Etiquette***: When you compose an email, you should view it as a formal communication. Unless your teachers or other staff members expressly tell you to call them by their first name, you should use their last name with a title (Mr./Mrs./Ms., Professor, or Doctor). I welcome student questions, especially in class, but please remember that faculty members get lots of email: before you push the send button, ask yourself if your question can be answered by looking at the syllabus or at the class policies statement.

***Technology in the classroom***:

Turn off your cell phones during class. If I see you text messaging during the class, I will first ask you to put your phone away and then, if I need to speak with you again, ask you to leave class. You will not receive credit for attendance on that day. If I see you using a cell phone during the examination, I will terminate the examination.

***Laptops:***

I do permit the use of lap-tops in class but if you are discovered using your computer for something other than note-taking, you will be asked to leave the class. You will not receive credit for attendance on that day. I do not permit recording of lectures unless you discuss this with me in advance.

***Classroom courtesy:***

If you come to class late, please take a seat near the door so you do not disturb your colleagues. If you must leave class early, please tell me before class and take a seat near the door so you do not disrupt the class as you leave. Please keep talking during lecture to a minimum since you can disturb the colleagues who sit around you as well as distract me from the lecture. If you have a question during class, please feel free to raise your hand during the lecture.

***Americans with Disabilities Act:***

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP’s policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

***Copyright and File Sharing:***

Posting instructor-created course material onto course-sharing websites directly violates the instructor’s copyright on his/her academic materials.  These materials are provided for your convenience as an aid to learning.  Permission to post instructor-created material on any such site is unequivocally denied.

***Course Calendar:***

**Date Topic/Activity Reading**

Sept. 6 Introduction: What is Modern? Kidner, pg. 324-47 (LO 2)

Sept. 11 Renaissance and the Rebirth of the Individual Kidner, p.324-47 (LO 3)

Sept. 13 Faith and Authority: European Christianity and religious difference abroad Kidner, p. 380-408 (LO3)

Sept. 18 Science, Faith and Conflict:

Cultural and National Identity Kidner, p. 476-84; Wiesner, p. 1-6; “ Sermon Preached by Martin Luther, 1521”; Cranach pamphlets; “Anonymous German Pamphlet, 1523” (LO1)

Sept. 20 Europe Exported and Conflict with new Peoples Kidner, p. 348-79 (LO3)

Sept. 25European Commerce and Colonization Kidner, p. 410-440 (LO3)

Sept. 27 Absolutism vs. Constitutionalism Kidner, p. 442-51; 462-474; Wiesner p. 24-32, Jacques

Benigne Bossuet, “Politics

Drawn from the Very Words of the Holy Scripture, 1678” (LO 1 &2)

Oct. 2 State-building: Austria, Prussia, Russia;

Looking towards Asia Kidner p. 451-62 (LO 3)

**Document assignment due.**

**Download document analysis assigned in class in D2L by 5 pm.**

**Nothing handed in after that time will be accepted.**

Oct. 4 Age of Enlightenment Kidner, p. 484-93; Wiesner,

John Wesley, “Some Serious Thoughts Occasioned by the late Earthquake at Lisbon, 1755”; Voltaire, “Poem on the Lisbon Disaster, or An Examination of That Axion ‘All is Well,’”, 1755 (LO 1)

Oct. 9 Eighteenth Century Social Changes Kidner, p. 493-535;

Wiesner, Alexander Pope, “An Essay on Man, 1734”; Tables #13-14. (LO 1, 2 &3)

**Midterm essay questions distributed in class**

Oct. 11 **Midterm Exam**

Oct. 16 French Revolution Kidner, p. 535-65; Wiesner, p. 110-

119; “The Bastille as a Symbol”, Document 7, “Petition Addressed by Marguerite Pinaigre to the French National Assembly” (LO 1 & 2)

Oct. 18 Congress of Vienna, Liberalism and

Political Reform, Romanticism Kidner, p. 566-593; Wiesner, p. 138-46; “Report of the Sadler Committee, 1832;” “Report on the Employment of Children in British Mines, 1841-42” (LO 1& 3))

Oct. 23 Industrial Revolution and Impact on Europe and the World Kidner, p. 594-621; Wiesner, p.

174-9; “Ideals of Government and

Economy” (LO 1 &3)

Oct. 25 1848 Kidner, p. p. 622-640 (L0 3)

Oct. 30 Nationalism and Realpolitik Wiesner, p. 206-17 (LO 2 &3)

Nov. 1 Science, Social Science Kidner, p. 674-681 (LO 3)

Nov. 6 Democracy, Socialism, Populism Kidner, p. 640-669 (LO 2)

Nov. 8 Imperialism: Europe Colonizes the World Kidner, p. 682-713; Wiesner, p.

243-50; “Appeal to the French to Build the Second Colonial Empire, 1890;” “Speech to the West Birmingham Relief Association” (LO 1, 2 & 3)

Nov. 13 Origins of Global War: Ideological, Political and Cultural Kidner, p. 714-21 (LO 2&3)

**Document assignment due.**

**Download document analysis assigned in class in D2L by 5 pm. Nothing handed in after that time will be accepted.**

Nov. 15 World War I Kidner, p. 721-31 Kidner, p. 721- 31; Wiesner, p. 298-307; “1914 Sonnet: I. Peace;” “Dulce et

Decorum Est,” “A London Air

Raid” (LO 1 & 3)

Nov. 20 Russian Revolution Kidner, p. 731-46; Wiesner, p. 266-74; “Memoirs of Praskovia Ivanovskaia” (LO 1, 2 & 3)

Nov. 22 Treaty of Versailles and Kidner, p. 746-54 (LO 3)

Interwar Years

Nov. 27 Totalitarianism: Fascism Kidner, p. 754-71; Wiesner, p.

And Stalinism 335-43; “Hitler on the Nature

and Purpose of Propaganda;” “Report on a Nazi Meeting” (LO 1, 2 & 3)

Nov. 29 World War II Kidner, p. 772-91 (LO 2 & 3 )

Dec. 4 World War II, cont. (LO 2 &3)

Dec. 6 The Holocaust Kidner, p. 791-803 (LO 3)

Dec. 11 Cold War Kidner, p. 804-35 (LO 2 &3)

Dec. 13 Eurounion and Post 9/11 Kidner, p. 837 -; Wiesner, p.

365-75 (Lo 2 & 3)

**Dec. 20 Final Exam 8 am -10 am**